



Irmo Middle

6051 Wescott Road
Columbia, SC 29212

Grades	7-8 Middle School	
Enrollment	1,032 Students	
Principal	Marie Waldrop	803-476-3600
Superintendent	Dr. Herbert Berg	803-476-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	At-Risk
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

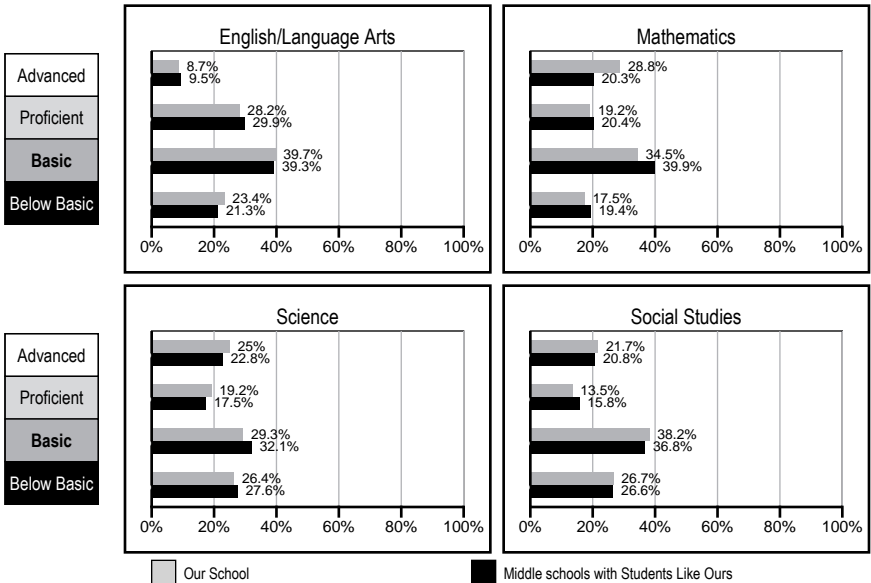
Percent of students tested in 2007-08 whose 2006-07 test scores were located 95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	35	6	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	0	94.8
Physical Science	0	28.0
All Subjects	98.0	97.9

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,032)				
Students enrolled in high school credit courses (grades 7 & 8)	65.9%	Up from 59.6%	27.5%	19.4%
Retention rate	2.1%	Up from 1.3%	1.6%	1.8%
Attendance rate	95.7%	Down from 96.6%	96.1%	95.8%
Eligible for gifted and talented	26.0%	Down from 29.6%	25.3%	15.3%
With disabilities other than speech	11.7%	Up from 11.1%	11.3%	12.9%
Older than usual for grade	2.6%	Up from 1.1%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.8%	Down from 6.1%	0.9%	0.7%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=80)				
Teachers with advanced degrees	70.0%	Up from 63.8%	58.3%	55.0%
Continuing contract teachers	81.3%	Up from 76.3%	75.3%	70.6%
Teachers with emergency or provisional certificates	6.9%	Down from 11.6%	3.7%	5.4%
Teachers returning from previous year	85.9%	Up from 84.9%	85.0%	83.4%
Teacher attendance rate	93.9%	Up from 93.7%	95.2%	94.9%
Average teacher salary	\$47,355	Up 6.1%	\$46,111	\$44,706
Professional development days/teacher	10.9 days	Down from 11.0 days	11.4 days	11.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	89.0%	Down from 89.5%	89.9%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,361	Up 6.2%	\$6,526	\$7,097
Percent of expenditures for instruction*	60.6%	Down from 61.3%	66.5%	64.4%
Percent of expenditures for teacher salaries*	58.8%	Down from 59.2%	62.5%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse, and safe community of learners. In addition, our students experience a strong fine arts curriculum, both in specialized classes and through arts infusion. Students have numerous opportunities to develop and showcase their talents in all areas. In addition, other accomplishments include:

Ms. Vickie Davis is the 2007-2008 Irmo Middle School Teacher of the Year.

Ms. Betty Stephenson is the 2007-2008 IMS Support Employee of the Year.

The Irmo Middle School Junior Stinger 2008 Yearbook earned the Gallery of Excellence award from Walsworth Publishing.

IMS won two First Place Awards in the Lexington County Recycling Recognition.

IMS was the recipient of the Bright Ideas Grant of Mid Carolina Electric, Inc.

IMS C-Team Girls Cross Country Team named Region Champions.

The Irmo Middle School Orchestra earned a Superior Rating and was named Best Overall Orchestra at The Music In the Parks Festival.

The IMS Honors Chorus placed 1st in the Mixed Chorus Festival Competition in Atlanta, GA, receiving a Superior Rating and Overall Grand Champion, and also performed at the S.C. School Boards Association's 2008 Conference.

The IMS Honor Band gained Superior rating and 1st place in the middle school division at the Dixie Classics Invitational Music Festival and was awarded the South Carolina Band Director's Association Outstanding Performance Award for 2007-2008.

The IMS Step Team placed 3rd in the "Stomp the Yard" competition.

Eighteen 7th-graders qualified as State Scholars in the Duke TIP and three 7th-graders qualified as Grand Scholars.

IMS Beta Club collected over 300 soccer balls to send to the children of Iraq.

The MathCounts Team placed second in the State Competition and had one student progress to the national competition.

The IMS newsletter was recognized at the Rewards for Excellence Awards.

Parent Mark Ryan was named as District Volunteer of the Year, and The Book Fair Group was named as District Volunteer Group of the Year.

Teachers Denise Tweito, James Fanning, and Johnny Cooley achieved National Board Certification.

Coach Mike Moore was selected as Region Track Coach of the Year.

A 7th-grade IMS student won the State Optimist Speech Contest.

Ms. Vickie Davis was named as the Air Force Association State Teacher of the Year.

A very special thank you goes to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Irmo Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Marie Waldrop, Principal

Paul DuPre, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	457	238
Percent satisfied with learning environment	91.0%	76.0%	83.4%
Percent satisfied with social and physical environment	93.6%	80.4%	76.5%
Percent satisfied with school-home relations	87.2%	87.4%	76.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	95.7%	94.0%	Yes

* Or greater than last year

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	1021	99.9	22.4	39.1	27.5	11	49.5	62.4	48.2	Yes	Yes
Gender											
Male	521	99.8	27.1	41.8	21.6	9.4	42.7	55.3	41.7	N/A	N/A
Female	500	100	17.6	36.3	33.5	12.6	56.6	69.9	55	N/A	N/A
Racial/Ethnic Group											
White	522	99.8	11.3	36	36.8	15.8	65	71.8	60	Yes	Yes
African American	436	100	36.4	43.6	16.3	3.7	29.5	41.1	31.7	No	Yes
Asian/Pacific Islander	31	100	10.3	27.6	31	31	75.9	75.4	70.4	I/S	I/S
Hispanic	28	100	34.6	46.2	11.5	7.7	30.8	45.5	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	124	99.2	61.9	13.6	4.2	20.3	29.7	26.6	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73.8	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	39	100	38.2	32.4	14.7	14.7	44.1	45.2	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	411	100	40.2	39.6	15.5	4.7	29.9	38.6	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	1020	99.9	20.4	39.6	19.3	20.7	51.3	64.1	45.8	Yes	Yes
Gender											
Male	520	100	20.4	37.8	18.6	23.3	53.3	64.6	45.6	N/A	N/A
Female	500	99.8	20.3	41.5	20.1	18	49.3	63.5	45.9	N/A	N/A
Racial/Ethnic Group											
White	521	100	9.3	35.2	25.7	29.7	66.5	74.8	59	Yes	Yes
African American	436	99.8	34.2	46.5	11.1	8.2	30.4	39	26.9	No	Yes
Asian/Pacific Islander	31	100	6.9	24.1	24.1	44.8	79.3	79.7	71.3	I/S	I/S
Hispanic	28	100	34.6	34.6	19.2	11.5	50	53	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	123	100	51.7	22	17.8	8.5	31.4	32.4	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61.9	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	39	100	41.2	20.6	17.6	20.6	50	59.2	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	411	99.8	37	41.2	14.4	7.3	30.7	39.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	750	99.9	25.6	28.9	19.3	26.2	45.5	51	35.7	95.7	96.7
Gender											
Male	384	100	28.5	25.7	18.2	27.6	45.9	53.6	37.4	95.2	96.6
Female	366	99.7	22.7	32.2	20.4	24.7	45.1	48.4	33.8	96.1	96.8
Racial/Ethnic Group											
White	383	100	12.6	27.4	22	37.9	59.9	61.5	49.2	96	96.7
African American	321	99.7	42.8	31	15.2	11.1	26.3	26.2	17	95.1	96.5
Asian/Pacific Islander	25	100	13	21.7	26.1	39.1	65.2	69.6	58	98.2	97.3
Hispanic	18	100	31.3	31.3	25	12.5	37.5	43.2	24.9	96.7	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	94.4	97
Disability Status											
Disabled	86	100	61	11	11	17.1	28	28.6	14	93.6	95.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.1	21.9	N/A	98.8
English Proficiency											
Limited English Proficient	27	100	40.9	27.3	9.1	22.7	31.8	45.1	24.4	97	96.8
Socio-Economic Status											
Subsided meals	300	99.7	42.6	32.1	11.2	14.1	25.3	26.9	21.1	94.5	95.7
Social Studies											
All Students	755	99.7	26.2	37.7	14	22.1	36.1	51.9	34	95.7	96.7
Gender											
Male	373	99.7	26.9	33.5	15.2	24.4	39.5	55.7	36.6	95.2	96.6
Female	382	99.7	25.5	41.6	12.9	20	32.9	47.9	31.3	96.1	96.8
Racial/Ethnic Group											
White	382	100	16.7	34.8	16.4	32.1	48.5	60.1	44.5	96	96.7
African American	332	99.4	38.8	42.4	9.5	9.2	18.8	31.5	19.1	95.1	96.5
Asian/Pacific Islander	22	100	0	23.8	38.1	38.1	76.2	70.2	58.9	98.2	97.3
Hispanic	16	100	43.8	31.3	12.5	12.5	25	51.7	27.5	96.7	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	94.4	97
Disability Status											
Disabled	86	98.8	56.1	19.5	11	13.4	24.4	30.5	14.4	93.6	95.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.7	22.6	N/A	98.8
English Proficiency											
Limited English Proficient	25	100	33.3	41.7	16.7	8.3	25	44.6	27.3	97	96.8
Socio-Economic Status											
Subsided meals	307	99.4	41	38.2	9.5	11.3	20.8	28.8	21	94.5	95.7

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	13	100	27.3	0	27.3	45.5	72.7
	7	525	99.8	22.7	39.2	32.9	5.3	38.2
	8	507	99	17.6	44.7	30.2	7.5	37.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	13	100	18.2	9.1	0	72.7	72.7
	7	494	99.8	21.5	38.9	28.6	11	39.6
	8	514	100	23.4	39.9	27.1	9.6	36.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	13	100	27.3	0	45.5	27.3	72.7
	7	526	99.8	16.3	38.6	17.8	27.3	45.1
	8	507	99.2	17.4	47.1	20.7	14.9	35.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	13	100	18.2	9.1	54.5	18.2	72.7
	7	493	99.8	17.8	34.6	19.1	28.4	47.5
	8	514	100	22.8	45	18.7	13.4	32.2
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	12	100	100	0	0	0	0
	7	525	99.8	24.8	29.4	20.7	25.1	45.8
	8	252	99.2	19.7	38.9	20.5	20.9	41.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S	I/S
	7	487	99.8	27.2	31.2	17.4	24.2	41.6
	8	255	100	23	25.4	23.4	28.3	51.6
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	12	100	100	0	0	0	0
	7	525	99.8	30.4	35.6	11	23	34
	8	257	100	25.6	54.5	12.4	7.4	19.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S	I/S
	7	488	99.6	27.4	31.5	12	29.1	41.1
	8	258	100	24.8	49.6	17.5	8.1	25.6

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample